



1

Connect



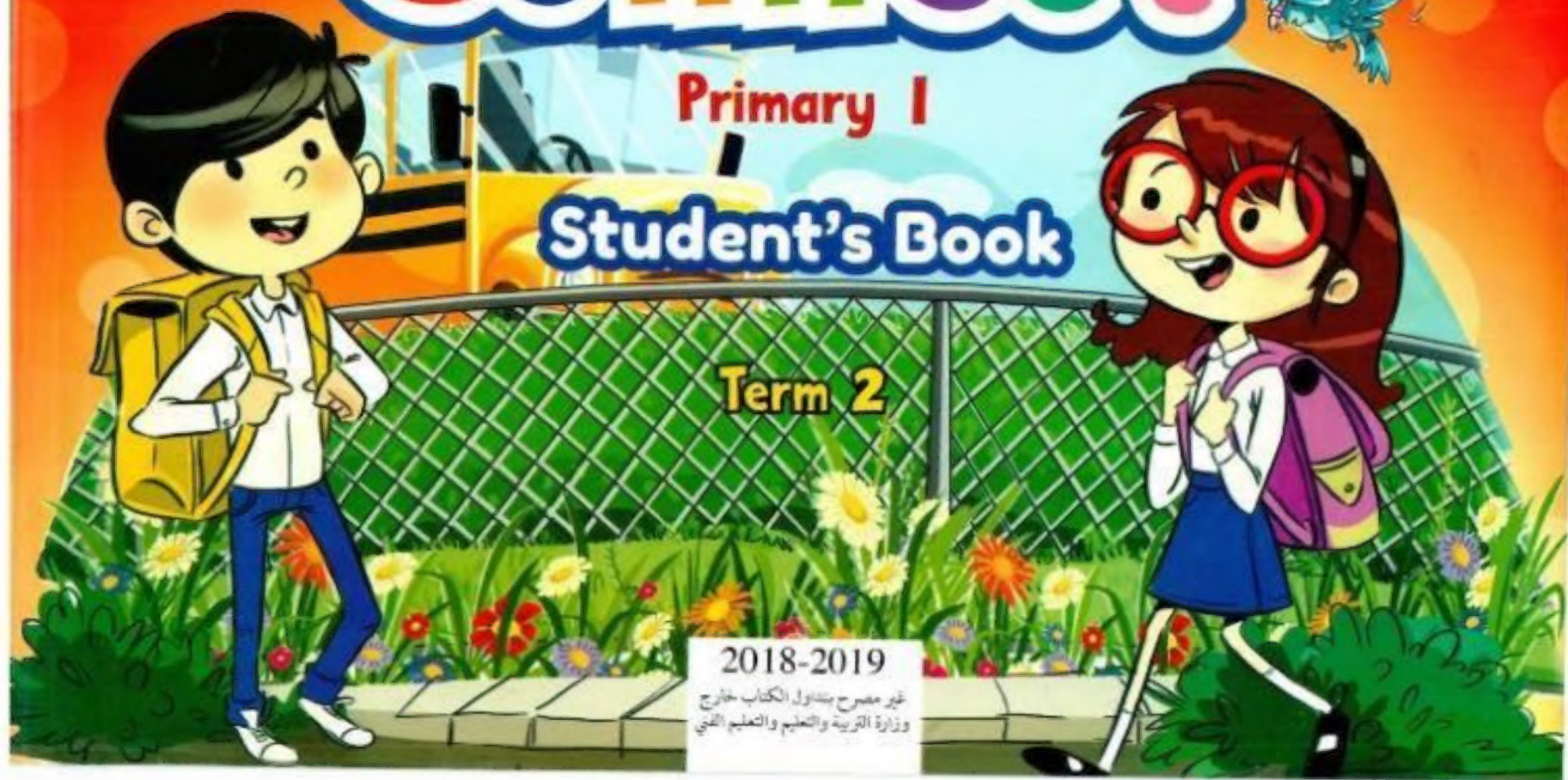
Primary 1

Student's Book

Term 2

2018-2019

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم الذي





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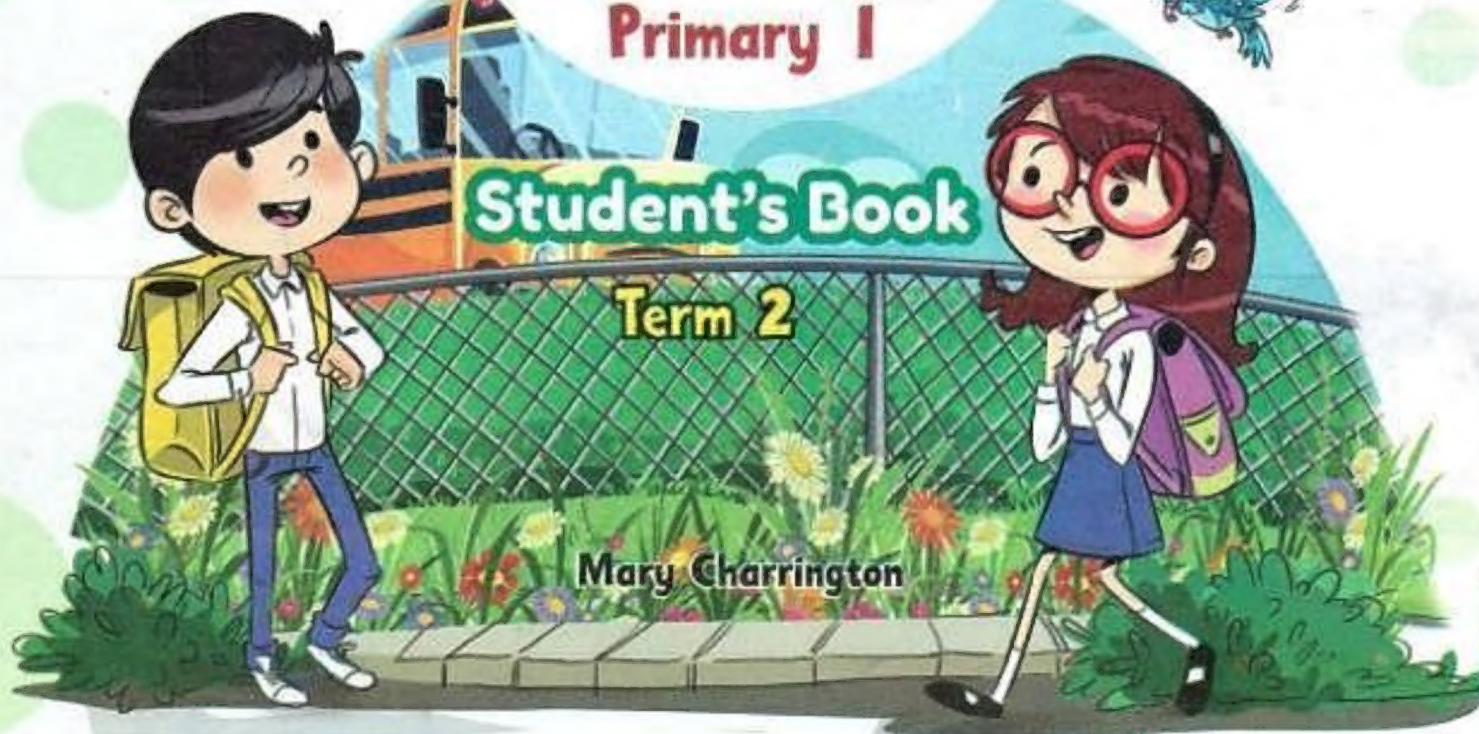
Connect

Primary 1

Student's Book

Term 2

Mary Charrington



Egyptian International
Publishing Co.
Longman

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

How the world works

Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
10 She's an engineer	dentist, teacher, engineer, doctor, vet, ten firefighter, police officer	He's/She's a (police officer). I want to be a (doctor). He/She helps people.	Informational text: making a T-shirt cotton, grow, make, T-shirt	e: egg, exit, engineer, vet, ten l: lamp, leaf, lemon, lamb	Creativity Communication Self-management	Respect for diversity: Different jobs Independence	Non-discrimination: Boys and girls can choose equal jobs	Art: Making a poster about one's self Drama: Role-playing Social Studies: Some occupations and crafts Science: natural and synthetic objects in the environment
11 It's rainy	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple	It's (hot). What's (red) and (yellow)? What's this? It's a (red pen). No, it isn't! Yes, it is!	Recounting stories: Hana's picture	w: windy, window, watch m: moon, map, mom	Communication: Self-expression	Cooperation: Let's play	Environmental issues	Art: Use color, shape, texture and template Science: The importance of sunlight Geography: The map of Egypt
12 Let's go shopping	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper, white;	What is this? It's a skirt. What are these? They're shoes. How much are the (figs)?	Literary text: Recounting stories	j: jump, jacket, jam v: violin, van, vet	Self-management: Sorting clothes Cooperation	Empathy: Helping your parents	Environmental issues	Math: Economic concepts, selling and buying
13 I can see a rocket	bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road	What can you see? I can see (2 bicycles). Stop! Go! Cross the road!	Word decoding: Reading safety signs	x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper	Creativity: Making safety signs Self-management Cooperation	Respecting rules	Safety	Social Studies: Means of transportation, traffic signs and rules
Review 4	Revision from units 10-13							

Scope and sequence

Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics	
Communication	14 At the library	camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under; bed, dig, man, nut, fox, olive, umbrella, mat, egg	It's a (monkey). What is it? It's a jellyfish.		Blending with vowels	Coexistence skills: Participation	Communication: Verbal and non-verbal communication skills	Citizenship issues: Awareness of rights and duties	Science: Animal habitats Libraries: Organizing a competition within the library Art: Animals in art Project: Animal habitats
	15 At the market	banana, apple, orange, mango, guava, date, watermelon, fig, carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound	How much is this? It's (five pounds). These are (figs).	Vocabulary Phonetics, word decoding and fluency	Blending: fig	Accountability: Provision of resources	Accountability: Provision of resources	Citizenship issues: Awareness of rights and duties	Math: Routine math activities, addition strategies within the number 20 Spatial Value: 2-digit numbers, tens and units Numbers 11-20, Addition
	16 It's ten o'clock	clock, visit, fish restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour guide, museum, nine, pyramid,	It's (ten o'clock). Let's (visit the beach). At (3 o'clock).	Informational text: Egyptian touristic sites	Blending: can – map – pan	Self-management: Set goals Participation: Effective management and organization of tasks		Citizenship issues: Awareness of rights and duties Loyalty	Libraries: The role of the librarian Loyalty Social Studies: Some traditional monuments and sites in Egypt
	17 Let's read a story: Goldilocks and the Three Bears	Goldilocks, Baby Bear, Mommy Bear, Daddy Bear, food, hot, cold, sad, happy, yummy, hungry	This is (Goldilocks). It's (hot). She likes this! Yummy. He is hungry. Look! Somebody ate all/from my food. They are not happy. She is sorry. They are all happy.	Literary text: illustrations and details to describe the elements of the story, recount stories, compare the experiences of characters Identifying the author, and illustrator of a story Identifying what you like and don't like about a story	Word decoding, fluency	Respecting other's rights	Forgiveness Love and tolerance		Art: Literature
Review 5		Revision from units 14-17							

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Connect is a new and innovative course specially designed for learning based on life skills and citizenship education.

- Exciting stories, catchy songs and motivating craft activities
- Engaging characters that children will identify with
- Pre-emergent reading and writing skills including phonics
- A syllabus for learning new age-appropriate skills for home and school
- An emphasis on values for young learners

Connect provides the complete package for learning based on life skills and citizenship education.

Student's Book

Teacher's Guide

Class Audio CD



The course has been designed in alignment with the curriculum framework set by the Ministry's Center for Curriculum and Instructional Materials Development (CCIMD).



Size 27.5 x 19.5 cm
Excm 120 pp
Colour 4/4
Gsmrge 180/70 gm

رقم الكتاب
N/20/1/22/1/1/1

Theme 3: How the world works





Look, listen and repeat

doctor

vet

dentist

engineer

She's a vet.

firefighter

Oh look! He's a firefighter.

He's a dentist.

And she's a doctor.

He's an engineer.





1 Listen, point and say



dentist



teacher



engineer



doctor



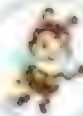
vet



firefighter



police officer



2 Look and say



He's a police officer.



She's an engineer.



3 Sing



e l

Learn sounds with Busy Beel

Phonics Unit 10



1 Listen and repeat



2 Look and circle e and l



eggs



exit



engineer



ten



lamp



leaf



lemon



lamb



abcd e fghijk l mnopqrstuvwxyz

Phonics: the e and l sounds



Learn to write with Busy Bee!

Unit
Handwriting 10



Look, trace and say



eggs



vet



exit



engineer



abcd e fghijklmnopqrstuvwxyz

Handwriting: e

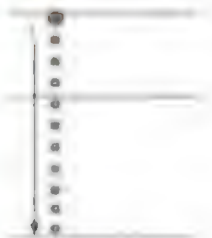


Learn to write with Busy Bee!

Unit
Handwriting 10



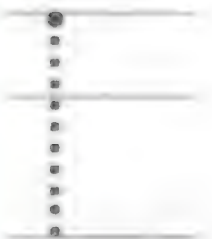
Look, trace and say



amp



emon



eaf



amb



abcdefghijklmnopqrstuvwxyz

Handwriting: l



e l

Learn about words with Busy Beel

Phonics Unit 10



1 Listen and write the first letter

1



g g

2



e m o n

3



a m b



2 Listen and write the middle letter

1



l g

2



v t

3



t n



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the e and l sounds

I want to be...

Listening and
writing

Unit
10



Listen and number



I want to be a firefighter.



I want to be a police officer.



I want to be a doctor.



I want to be
an engineer



I want to be a
soldier

Language: I want to be a ..

I want to be...

Listening and
writing

Unit
10



Listen and number



I want to be a firefighter.



I want to be a police officer.



I want to be a doctor.



I want to be
an engineer



I want to be a
soldier

Language: I want to be a ..



Write and draw. Then say



My name is I live in

I am years old. I want to be a/an



Art: Making an identity card



Write and draw. Then say

My name is I live in

I am years old. I want to be a/an



Art: Making an identity card

How things are made

Connect with Industry **Unit 10**



1 Listen and follow

1



cotton



T-shirt

fabric



A T-shirt is made of fabric. Fabric is made from cotton.

2



bread



wheat



flour

Bread is made from flour. Flour is made from wheat.



1 Sort and draw



Connect with
Industry

flour



wheat



cotton



fabric



Unit

Unit review

10



2 Look and draw

Vocabulary



Phonics

e

l



Life skills



Industry



Play time



Look and match



doctor



engineer



teacher



vet



dentist



firefighter



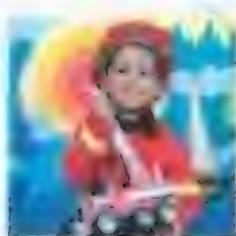


1 Trace



2 Look, read and say

1



He's a firefighter.

2



She's an engineer.

3



She's a doctor.

Teacher assessment





1 Trace



2 Look, read and say

1



He's a firefighter.

2



She's an engineer.

3




She's a doctor.

Teacher assessment



It's rainy



Look, listen and repeat

It's rainy today!

I like rainy days!
It's windy, too.

What! My umbrella!



1 Listen, point and say



sunny



cloudy



rainy



windy



hot



cold



2 Look and write

rainy

sunny

~~hot~~

cold

1



It's hot.

2



It's _____.

3



It's _____.

4



It's _____.

Language: It's (sunny).



m w

Learn sounds with Busy Beel

Phonics **11**



1 Listen and repeat



2 Look and circle m and w



windy



window



watch



moon



map



mom



abcdefghijklmnopqrstuvwxyz

Phonics: m and w



w m

Learn to write with Busy Bee!

Handwriting

11



Look, trace and complete



map



moon



o

m

w



windy



watch



abcdefghijklmnopqrstuvwxyz

Handwriting: m and w

Learn colors with Busy Bee!

Connect
with Art 11



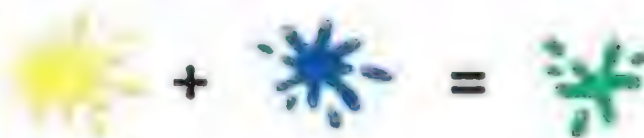
Read. Then ask and answer



red yellow orange

Red and yellow make orange.

What's red and yellow?



yellow blue green

Yellow and blue make green.



red blue purple

Red and blue make purple.

CLIL: Art: Mixing colors

Rainbows

Connect with ^{Unit} Science **11**



Look, listen and say



Look, listen and point



It's rainy.



It's sunny.



It's a rainbow. It's colorful!

CUL: Science: Rainbows

Rainbows

Connect with ^{Unit} Science **11**



Look, listen and say



Look, listen and point



It's rainy.



It's sunny.



It's a rainbow. It's colorful!

CUL: Science: Rainbows

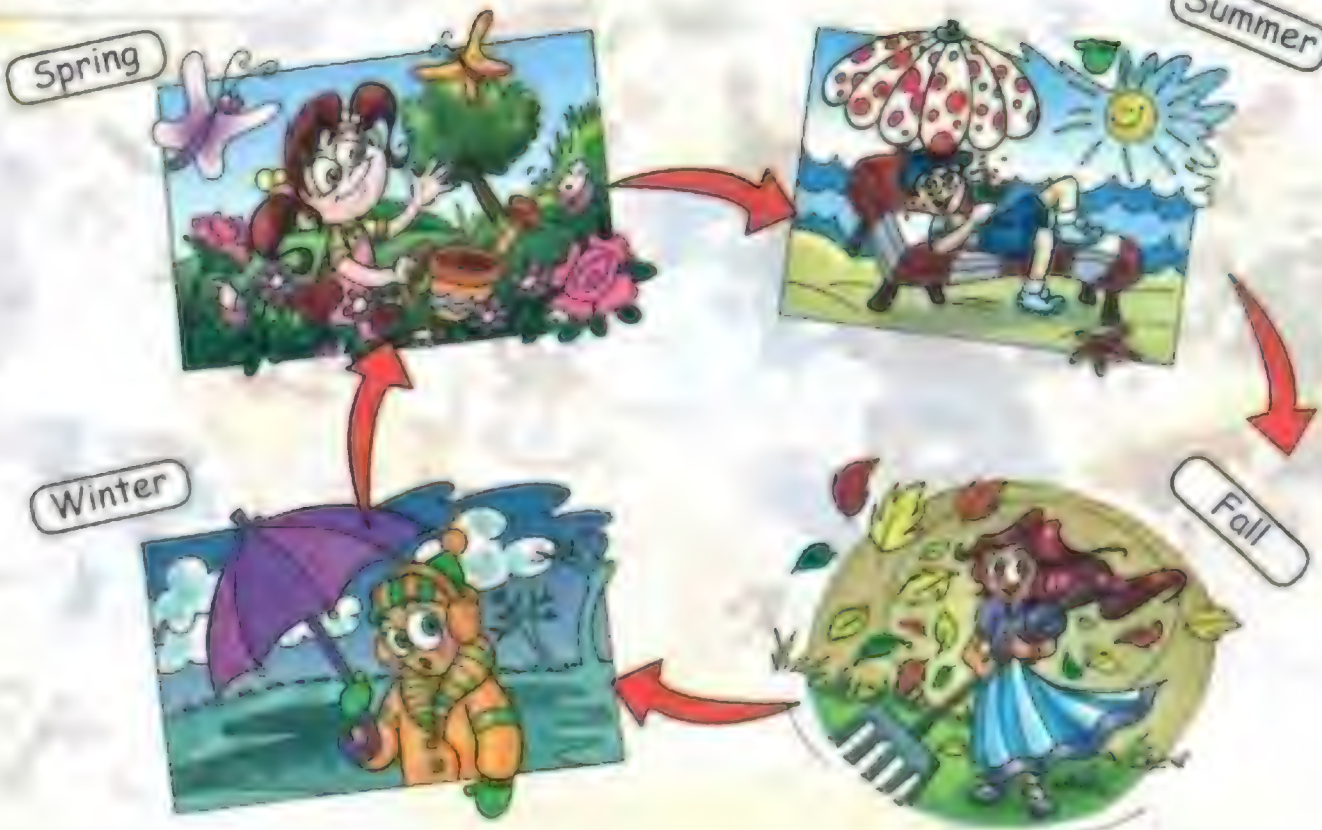
The seasons

Connect with
Science

11



Listen, point and say



It's winter in Egypt

Connect with **11**
Geography



Look, point and say



Cairo



It's cloudy

CLIL: Geography: Weather in Egypt

Hana's picture

Story

11



Listen to the story. Then role-play



Hello, Hana.
What's this?

It's a cloud.



What's this?
Is it a red pen?

No, it isn't!



Go to page 104



Look and draw

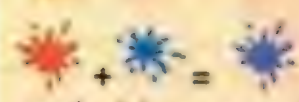
Vocabulary



Phonics **m w**



Art



red + blue = purple



Science



Geography



3



4

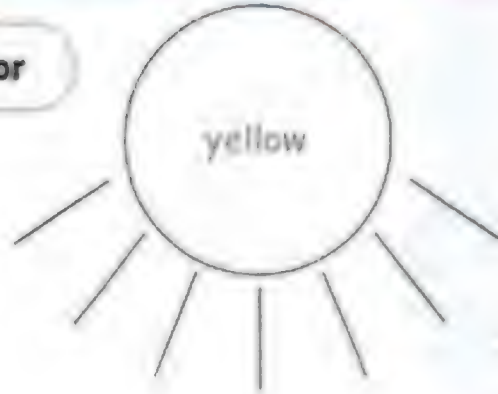


Drama: Role-playing a story

Play time



Look, read and color



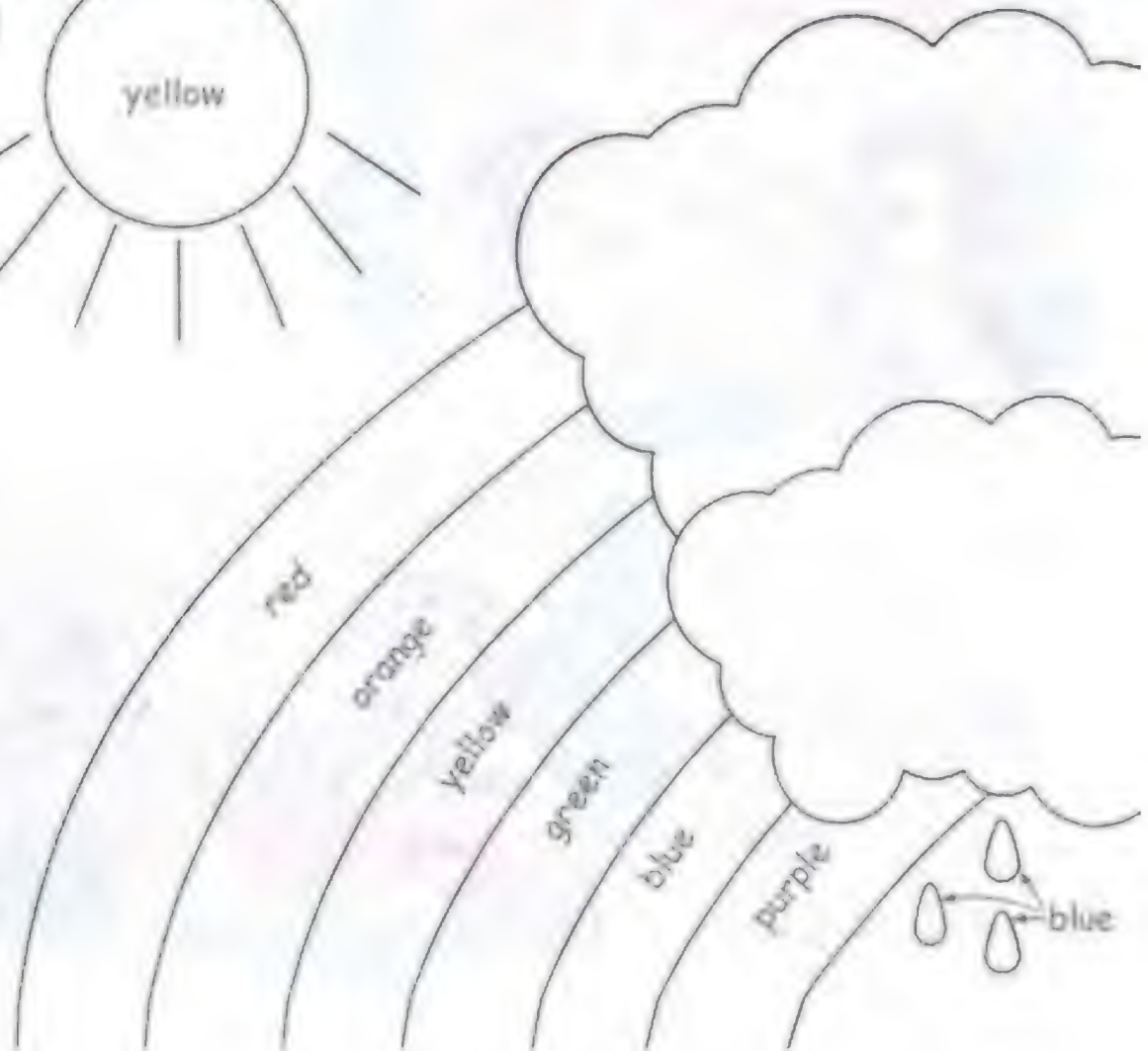
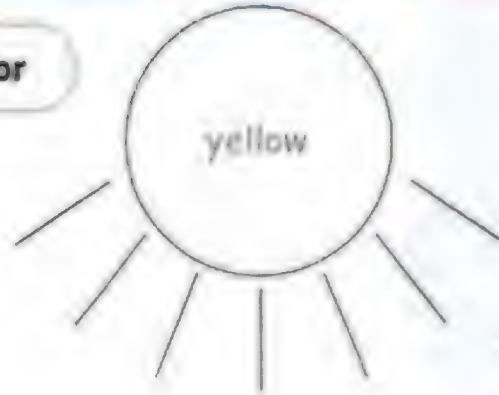
-  blue
-  green
-  orange
-  purple
-  red
-  yellow



Play time



Look, read and color





Look and match



Teacher assessment





Look, listen and repeat

What's this?

It's a jacket.

What are these?

They're socks.

They're yellow.





1 Listen, point and say



sweater



jacket



skirt



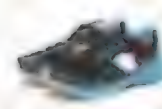
T-shirt



socks



pants



shoes



zipper



2 Ask and answer



What's this?



It's a skirt. It's orange.

What are these?



They're shoes. They're white.

Language: What are these? They're shoes.



Learn sounds with Busy Bee!

Unit
Phonics 12



1 Listen and repeat



2 Look and circle j and v



jump



jacket



jam



van



violin



vet



abcdefghijklmnopqrstuvwxyz

Phonics: the j and v sounds



j v

Learn to write with Busy Bee!

Handwriting Unit 12



Look, trace and say



jam



jump



jacket



van



vet



abcdefghijklmnopqrstuvwxyz

Handwriting: j and v



Learn about words with Busy Bee!

Phonics **12**



1 Listen and write the first letter

1

iolin



2

am



3

ump



2 Listen and write the missing letter

1

5

fi e

2



an

3



pa amas



abcdefghijklmnopqrstuvwxyz

Phonics: Distinguishing sounds in words



Tidying up



Role-play **12**



1 Listen to the story. Then role-play



Self-management: Sorting clothes

Project

Unit 12
Project



1 Work in groups. Draw and make a seasons chart



2 Role-play what you wear in each season

Show and tell



1 Show and tell



Unit review ^{Unit} 12



2 Look and draw

Vocabulary



Plants



Life styles



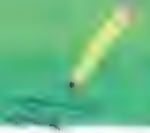
Role play



Group work



Play time



Color and say. Then write

jacket skirt T-shirt socks pants



It's a skirt. It's blue and orange.



skirt





Look, match and write j or v

1



...ump

2



....iolin

3



....am

4



....acket

5



....an

6



....et



Teacher assessment!


☐

☐

☐

☐




Look, listen and repeat

train

yacht

What can you see?

astronaut

rocket

I can see a truck and a bicycle.

I can see two motorbikes.

I can see a bus.

bus

truck

bicycle





1 Listen, point and say



bus



bicycle



car



motorbike



truck



van



train



yacht



rocket

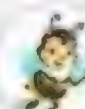


2 Look, ask and answer

What can you see?



I can see two bicycles.



3 Sing

Language: I can see two cars.





x y z

Learn phonics with Busy Bee!

Unit
Phonics 13



1 Listen and repeat



2 Look and circle x, y and z



box

6

six



fox



yacht



yogurt



yo-yo



zebra



zoo



zipper



abcdefghijklmnopqrstuvwxyz x y z

Phonics: x, y and z



x y

Learn to write with Busy Beel

Handwriting ^{THE} 13



Look, trace and say

6



six



box



fox



yogurt



yo-yo



abcdefghijklmnopqrstuvwxyz x y z

Handwriting: x and y



x y z

Learn to write with Busy Bee!

Handwriting

Unit

13



1 Look, trace and say



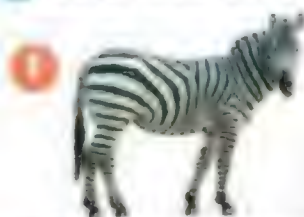
zoo



zipper



2 Listen and write the missing letter



zebra



fo



acht



abcdefghijklmnopqrstuvwxyz

Handwriting: x, y and z

Let's be safe

LESSON

13



1 Listen and point



2 Look and match



3 Now say



Stop!



Go!



Cross the road!



Issues: Safety

Project

Unit
Project 13



Work in groups. Draw and make a traffic sign



Show and tell



Show and tell



Unit review

Unit 13



Look and draw

Vocabulary



Phrases

X Y Z



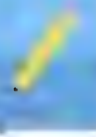
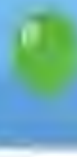
Actions



Project



Playtime



Look, count and write

~~cars~~ bus bicycles vans trains



I can see three cars



I can see



I can see



I can see



I can see



Look and draw



Teacher assessment


☐

☐

☐

☐

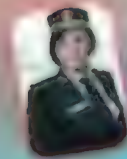


Review 4



1 Listen and point

1



2



3



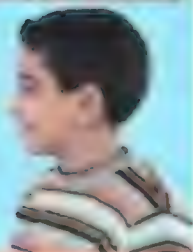
8 Point, ask and answer

4



What can you see?

I can see a train.





Look and say

What can you see?



Revision of vocabulary and language from units 10–13



Learn to write with Busy Bee!

Handwriting

4



Look and write the missing letter

1



gg

2



v t

3



leaf

4



dentist

5



mother

6



map



abcdefghijklmnopqrstuvwxyz



Read and match

1



2



3



4



5



It's

It's a

It's

It's

It's a

sunny.

windy.

cloud.

rainy.

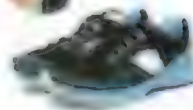
rainbow.



Now I can say ...

Assessment

4



Theme 4: Communication



At the library



Look, listen and repeat

Look! It's a book about animals

Look! A monkey!

Yes. It lives in the jungle

Oh, that's a jellyfish. It lives in the sea.





Listen and repeat



camel



elephant



snake



lion



monkey



jellyfish



Listen and say the number

1



1



5



2



4



6



It's a camel.



5

Language: It's a (camel).



Learn sounds with Busy Bees

Phonics

14



1 Listen and repeat

Aa



ant

Ee



elephant

Ii



insect

Oo



octopus

Uu

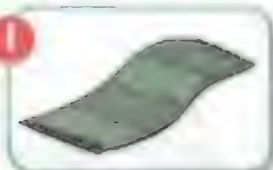


under



2 Look, listen, and write the missing letter

1



m...t

3



...n

1



n...t

4



...nt

5



...n

6



f...x



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: short vowels



Learn sounds with Busy Bees

Phonics

14



1 Listen and repeat

Aa



ant

Ee



elephant

Ii



insect

Oo



octopus

Uu

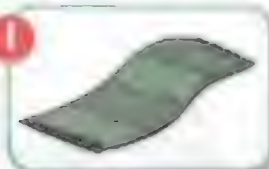


under



2 Look, listen, and write the missing letter

1



m...t

3



...n

1



n...t

4



...nt

5



...n

6



f...x



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: short vowels



Learn language with Busy Bee!

Usage ^{Unit} 14



1 Listen, match and say

a

e

i

o

u



an apple



an insect



an egg



an olive



an umbrella



2 Look and write a or an

1



..... elephant

2



..... camel

3



..... jellyfish

4



..... octopus



a b c d e f g h i j k l m n o p q r s t u v w x y z

Usage: a and an

Where do animals live?

Integrated with
Science **14**



Listen and follow



Language: It's a parrot. It lives in the jungle.

CUL: Science: Animal habitats



Point, ask and answer



What is it?

Where does it live?

It's a jellyfish.

It lives in the sea.



Look and sort



Eats meat

Eats plants



1 Which animals can you see? Look and say



CLIL: Animals in Art



Project

Project 14



1 Draw, cut and make animal habitats



Show and tell



Show and tell



Unit review ^{Unit} 14



Look and draw

Vocabulary



Phonics a e i o u



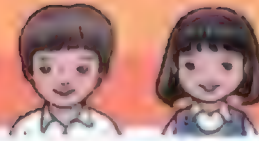
Science



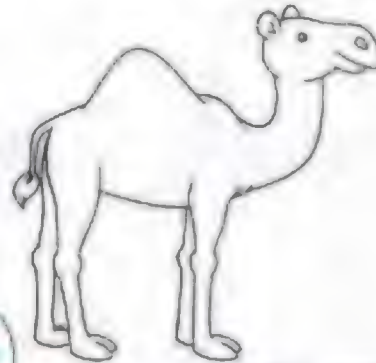
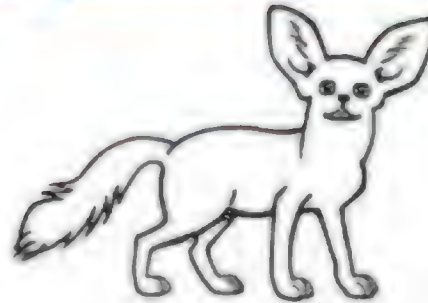
Project



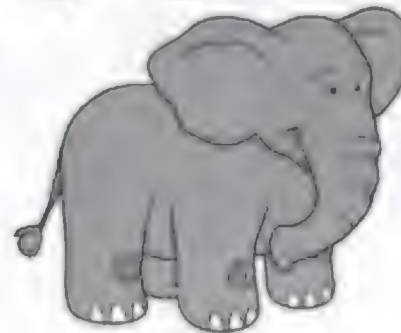
Play time



Color and say



It's an elephant.
It's gray.





Look and sort



fish



snake



parrot



octopus



fox



jellyfish



camel



monkey

sea

1

2

3

desert

1

2

3

jungle

1

2

3

Teacher assessment


☐
☐
☐
☐

Unit
15

At the market

Vocabulary 15



Look, listen and repeat

Look! This is a watermelon.

How much is the watermelon?

It's fifteen pounds.

These are dates.





1 Listen and repeat



banana



apple



orange



mango



guava



date



watermelon



fig



2 Look, ask and answer

How much is a mango?

It's 5 pounds.



How much are these?

They're 10 pounds.



Language: These are figs! How much are these? These are (five) pounds.



Learn phonics with Busy Bee!

Phonics **Unit 15**



1 Look, listen and repeat

Bb



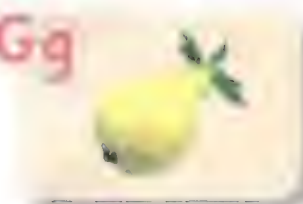
banana

Ff



fig

Gg



guava



2 Look, blend and write

1



2



3 Read

It's a big fig!



4 Read and circle

- 1 It's an (guava/apple).
- 2 It's a (banana/orange).
- 3 It's an (orange/fig).



abcdefghijklmnopqrstuvwxyz

Phonics: Blending



Learn phonics with Busy Bee!

Phonics **Unit 15**



1 Look, listen and repeat

Bb



banana

Ff



fig

Gg



guava



2 Look, blend and write

1



2



3 Read

It's a big fig!



4 Read and circle

- 1 It's an (guava/apple).
- 2 It's a (banana/orange).
- 3 It's an (orange/fig).



abcdefghijklmnopqrstuvwxyz

Phonics: Blending

Learn numbers with Busy Bee!

Connect
with Math **15**



1 Look, listen and say



2 Listen and point



Learn to add with Busy Bee!

Connect
with Math

Unit
15



1 Look and say



2 Draw and write

1  +  =  eleven

Five plus six is eleven.

2  +  

Ten plus four is fourteen.

3  +  

Seven plus eleven is eighteen.

Let's save money



Look, listen and say



Accountability ^{Unit} 15

1



One pound

2



Five pounds

3



Ten pounds

4



Twenty pounds

Accountability: Saving money

Let's count money

Connect
with Math **15**



Look, listen and say

1  +  = 

2  +  = 

Two pounds plus three pounds is five pounds



3  +  = 

4  -  = 

Twenty minus ten is ten

5  -  = 



Let's go shopping

Speaking **15**



Look, ask and answer

20
apples

5
figs

8
oranges

10
bananas

10

10

7
dates

How much are the figs?

They're five pounds.



Ask and answer

Can I have some figs, please?

10 pounds plus 3 pounds is 13 pounds.



That's 13 pounds, please.



Go to page 107 and 108

Show and tell



Show and tell



Unit review

15



Look and draw

What's missing?



Flowers

f l g



Math

11 12 13 14
15 16 17 18
19 20



Money



Life skills



Playtime



1 Count and match



2 Color

10

12

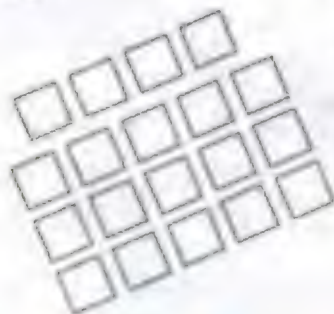
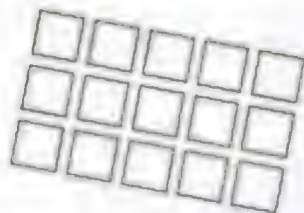
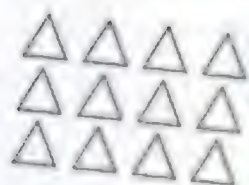
13

15

17

19

20



Teacher assessment



Unit
17

Let's read a story

Goldilocks and the Three Bears



By: Mandy Loaden

Illustrated by: Nathalie Govea



This is Goldilocks.



This is Mommy Bear.





This is Daddy Bear.



This is Baby Bear.





It's hot!



It's cold!



She likes this! Yummy 🍰



Baby Bear is hungry!



Look! Somebody ate from my food! ☹️



Look! Somebody ate from
my food, too! ☹️



Look! Somebody ate all my food! ☹️



Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹️. Goldilocks is sorry.





Now they are all happy! 😊

The characters



Read and match



Ⓐ Baby Bear



Ⓑ Goldilocks



Ⓒ Mommy Bear



Ⓓ Daddy Bear



Feelings and emotions



1 Read and number

1 hot

2 cold

3 sad

4 hungry

2



5



3



4



Events in the story



1 Listen and number

a



b



c



d



e



f



Beginning, middle and end



1 Look and match



2 Act the story



Beginning

Middle

End

Teacher assessment



Goldilocks and the Three Bears



Read and draw

I liked: 😊

I didn't like: ☹️



Review 5



Listen and repeat

Aa



apple

Bb



book

Cc



cat

Dd



daddy

Ee



elephant

Ff



four

Gg



guitar

Hh



hello

Ii



in

Jj



jacket

Kk



kick

Ll



lion

Mm



mouth

The alphabet: small and capital letters



Listen and repeat

Nn



nut

Oo



orange

Pp



piano

Qq



queen

Rr



rocket

Ss



strawberry

Tt



teddy bear

Uu



under

Vv



vet

Ww



watermelon

Xx



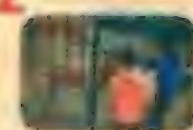
fox

Yy



yogurt

Zz



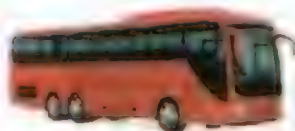
zoo

The alphabet: small and capital letters



1 Read and circle

1



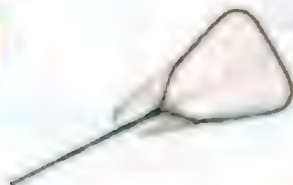
h b u s m

2



t a v a n

3



n e t n s

4



p f o x k



2 Order the letters and write

1



c

t c a

2



d b e

3



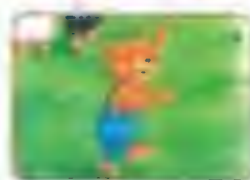
x i s

Revision of handwriting from units 14–17



Now I can say ...

Assessment **5**



bus



cat



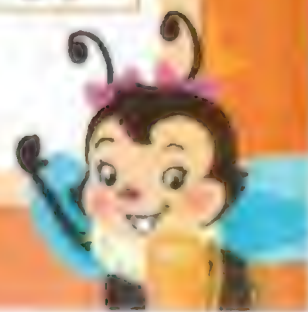
ten



in



fox



Unit



It's rainy



Unit

15 At the market



Unit

15 At the market



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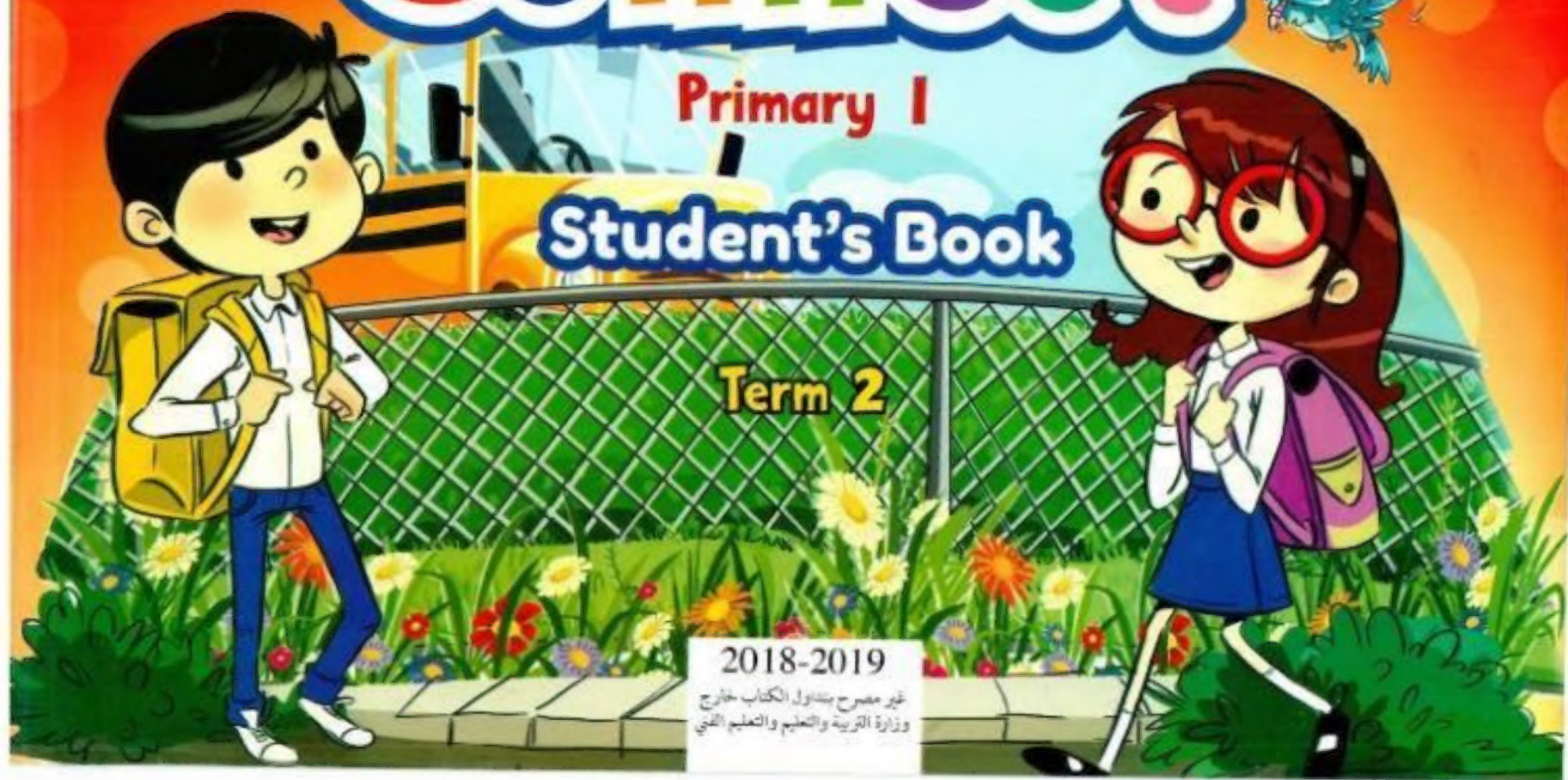
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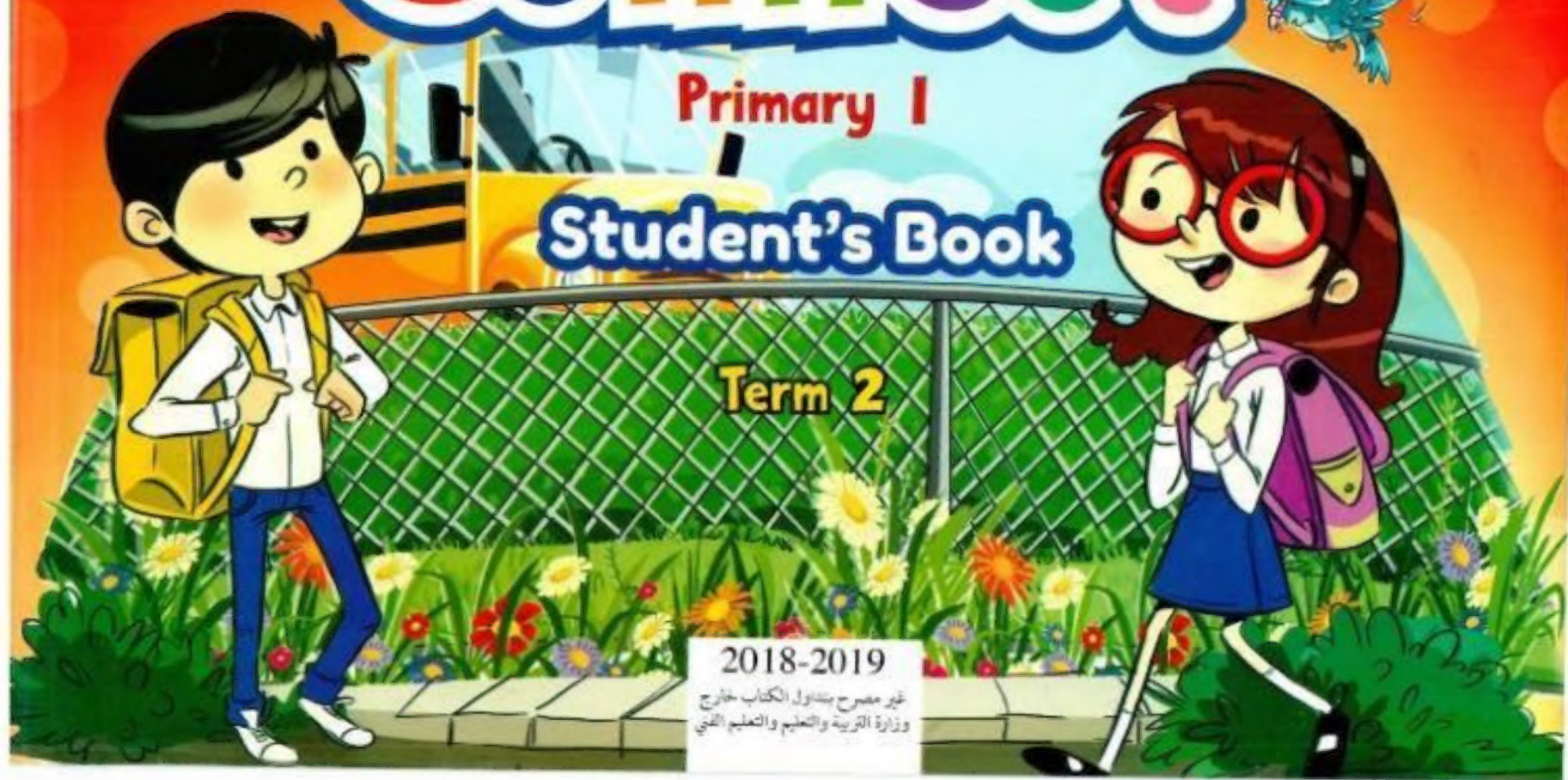
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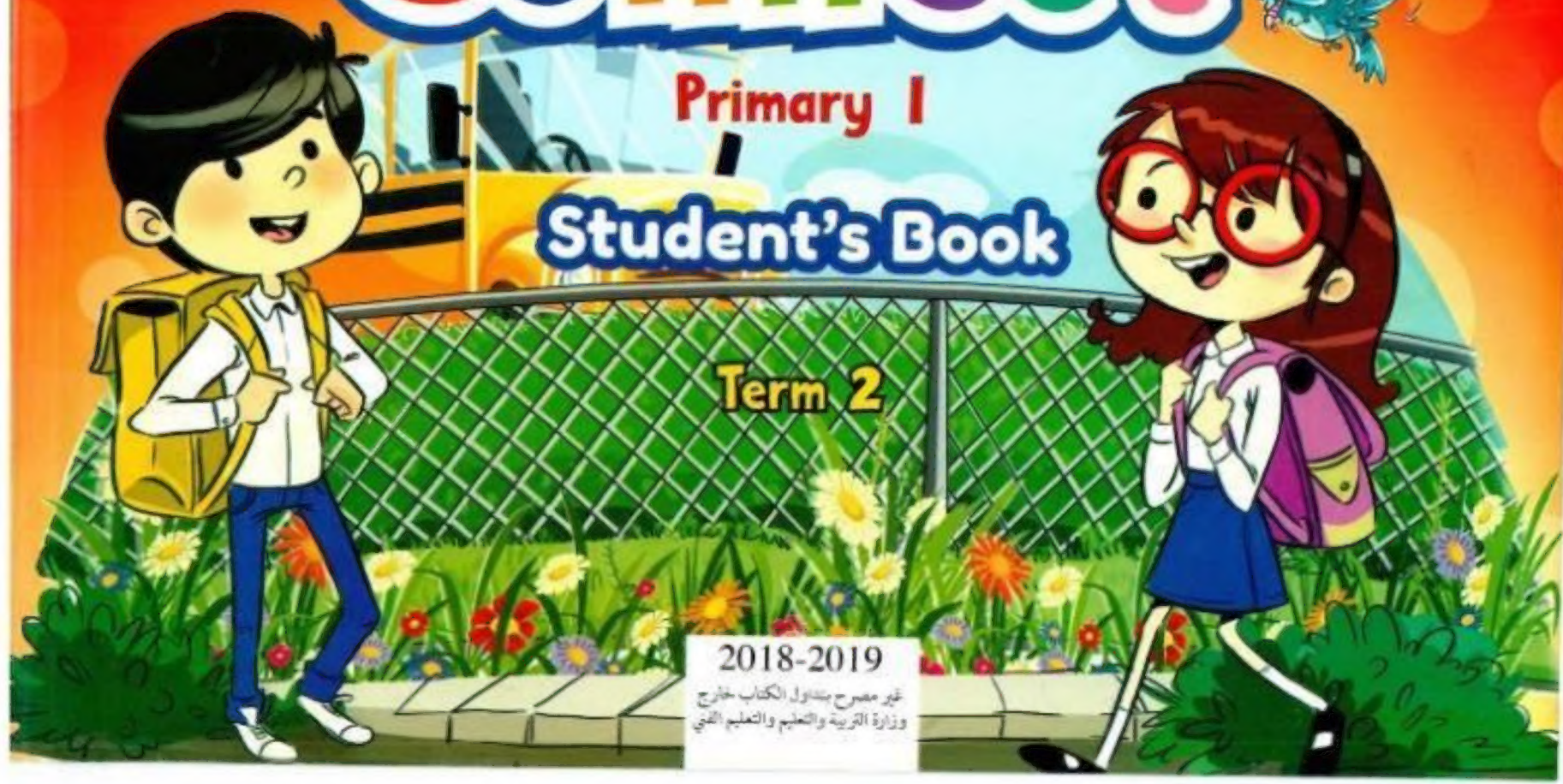
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مع تَحِيَّاتٍ قَنَاطَةِ خَلِيكَ اِيْجَابِي



ياسر فَتَحَ اللّٰهُ